

1. From interviews and observations, the authors reveal that:
- a. "family" is one cohesive unit.
  - b. most social scientists agree on a definition of "family."
  - c. there are many definitions given for "family."
  - d. defining "family" is not vital because there are so many definitions.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Introduction

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

2. Which of the following is NOT listed by your text as a major family function?
- a. raising children responsibly
  - b. meeting sexual desires
  - c. providing members with economic and other practical support
  - d. offering emotional security

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

3. Traditionally, both law and social science specified that the family consisted of people related by
- a. blood, marriage, or adoption.
  - b. symbolic definition.
  - c. nuptial contracts.
  - d. temporary agreement.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

4. The U.S. Census Bureau defines a family as
- any heterosexual or homosexual conjugal union and any children.
  - two or more persons sharing a household and who are related by blood, marriage, or adoption.
  - any group of people residing together.
  - parents, children, grandparents, aunts, uncles, and cousins

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

5. What is meant by the term *postmodern family*?
- Families today exhibit a multiplicity of forms.
  - Any family formed after 1960.
  - A family which is on the cutting edge of technology and current trends.
  - Families today are more philosophical and reflective.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

6. As families have become less traditional, the legal definition of a family has
- remained the same.
  - become more rigid.
  - narrowed to include only married couples and children.
  - become much more flexible.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

7. The concept of “household” is broader than that of “family” as it includes
- a. pets.
  - b. material possessions.
  - c. any person residing in the home.
  - d. relatives who live far away.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

8. The Census Bureau uses which of the following terms to describe a person or a group of people residing together?
- a. family
  - b. nuclear family
  - c. extended family
  - d. household

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

9. The definition of *family* adopted by the authors of this text includes those who do all of the following EXCEPT
- a. form an economic unit and care for any young.
  - b. consider their identity to be significantly attached to the group.
  - c. have the same name and background.
  - d. commit to maintaining that group over time.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

10. Scholars and advocates with a \_\_\_\_\_ perspective point to what they see as a negative cultural change accentuated by excessive individualism and self-indulgence.
- a. family change
  - b. boomer fat
  - c. familistic
  - d. family decline

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

11. Those with a “family change” perspective view the family as \_\_\_\_\_.
- a. declining rapidly
  - b. “an adaptable institution”
  - c. “a rigid institution”
  - d. slowly and steadily getting worse

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

12. Scholars and advocates with a \_\_\_\_\_ perspective argue that we need to view the family from a historical standpoint.
- a. family change
  - b. pessimistic
  - c. familistic
  - d. family decline

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

13. Which of the following is attributed to the U.S. by “family-change” scholars?
- patriotism as a source of family pride
  - declining values in family matters
  - inadequate support for families
  - rigid traditional ideas of family

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

14. Family change is attributed to which of the following influences?
- declining mental health
  - individuals who do not wish to live in families
  - hopelessness
  - economic trends and cultural changes

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

15. A person who believed in the “family-decline” theory might say the following:
- “There has been a serious breakdown in marriage and family values.”
  - “Family life isn’t getting worse, it just adjusts to the times.”
  - “Families today are better off than in the past.”
  - “There is no marriage crisis.”

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** application

16. Someone who is a “family-change” advocate might say the following:
- a. “Our nation is in a crisis; marriages aren’t surviving like they used to.”
  - b. “The family is better than ever at adapting to new challenges.”
  - c. “Times were much better for families in the ‘50s and ‘60s.”
  - d. “Before long, marriage won’t even be around as an institution.”

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** application

17. Family \_\_\_\_\_ theorists posit that today's family forms need to be seen as historically expected adjustments to changing conditions.
- a. decline      b. social
  - c. change      d. marriage

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

18. Cohabitation has emerged as a lifestyle
- a. that is stigmatized as unhealthy and immoral.
  - b. that is much more common than marriage.
  - c. that continues to be illegal.
  - d. that can be an alternative to marriage.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

19. The \_\_\_\_\_ family became common in industrial societies because it was better suited for city life.

- a. blended
- b. nuclear
- c. extended
- d. modified-extended

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

20. Individuals living alone constitute about \_\_\_\_\_ percent of American households.

- a. 6
- b. 10
- c. 27
- d. 45

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept

21. The text reports that \_\_\_\_\_ percent of marriages were preceded by cohabitation.

- a. less than 10
- b. about 15
- c. 25
- d. over 50

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

22. Many employers have redefined family

- a. to disallow same sex couples.
- b. in an effort to keep traditional definitions.
- c. with respect to employee benefit packages.
- d. to prevent economic uncertainty.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept

23. Compared to 50 years ago, marriage is not as \_\_\_\_\_ to Americans.

- a. important    b. unimportant
- c. unusual      d. unreal

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept

24. In 1957, the total fertility rate was about 3.6 children per woman. For the last 25 years, it has been \_\_\_\_\_ child/children per woman.

- a. less than one    b. one
- c. around two      d. about three

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

25. Over the past five decades, fertility in the United States has

- a. stayed about the same.    b. increased dramatically.
- c. declined.                    d. fluctuated substantially.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

26. Particularly among college educated women, parenthood is \_\_\_\_\_.

- a. not an option                b. postponed
- c. embraced early in life    d. doubled

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact



27. The likelihood of divorce declines with \_\_\_\_\_.
- a. lower levels of income
  - b. fewer economic resources
  - c. more years of education
  - d. decreased religiosity

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

28. The divorce rate
- a. has been in decline since 1980.
  - b. continues to increase over time.
  - c. will probably never level off.
  - d. will always remain at 50 percent of first marriages.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

29. Same-sex couple households increased by \_\_\_\_\_ percent between 2000 and 2010.
- a. 40
  - b. 80
  - c. 95
  - d. 50

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

30. Which of the following is true about the age at marriage today?
- a. It is the highest recorded since the 1890 census.
  - b. Age at marriage is declining to 1970s levels.
  - c. Male's age at marriage has increased, but female's remains lower.
  - d. It has remained virtually the same since 1890.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** application

31. Today, only about \_\_\_\_\_ percent of American households fit the 1950s nuclear family ideal of a married couple with children, where only the husband is employed.
- a. 5      b. 10
  - c. 25     d. 33

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

32. A majority of children live in \_\_\_\_\_ households.
- a. divorced      b. single-mother
  - c. single-father    d. two-parent

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

33. Compared to the recent past, children are \_\_\_\_\_ likely to live with a grandparent today.

- a. somewhat less
- b. far less
- c. equally
- d. more

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

34. About \_\_\_\_\_ percent of all American children are expected to live in a single-parent household at some point in their lives.

- a. 10
- b. 25
- c. 50
- d. 90

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

35. Many households containing grandparents are \_\_\_\_\_ family households, which include other relatives besides parents and children.

- a. modern
- b. nuclear
- c. extended
- d. blended

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** concept

36. Children are \_\_\_\_\_ likely than the general population or the elderly to be living in poverty.

- a. more
- b. far less
- c. somewhat less
- d. equally

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

37. In the 1950s, the nonmarital pregnancy rate was \_\_\_\_\_ in comparison with today.

- a. higher
- b. slightly lower
- c. much lower
- d. the same

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

38. The child population of the U.S. is \_\_\_\_\_ racially and ethnically diverse than the adult population.

- a. equally
- b. more
- c. less
- d. far less

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

39. Over the past several decades,

- a. the divorce rate has declined somewhat.
- b. the rate of nonmarital childbearing has increased.
- c. there has been a dramatic increase in teen birth rates.
- d. changes in the family have basically accelerated.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.07.01 - Analyze the value that Americans place on marriage as attitudes about it change.

**KEYWORDS:** fact

40. What is assisted reproductive technology (ART)?
- a. a new style of painting that is highly sexualized
  - b. a counseling course for couples who want to get pregnant
  - c. helping parents know how to use technology with their future children
  - d. the manipulation of sperm and/or egg in the absence of sexual intercourse that may involve a third party

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** fact

41. What is the impact of communication technologies like e-mail, Skype, and GPS on families?
- a. Technologies force themselves on families.
  - b. The impact is unknown at this time.
  - c. Communication technologies change the way families interact.
  - d. Technology increases the amount of face-to-face time together.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** fact

42. According to the text, which of the following is NOT a current societal trend impacting families?
- a. new communication and reproductive technologies
  - b. changes in America's race/ethnic composition
  - c. a great increase in the number of pets in the family
  - d. economic uncertainty

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** concept

43. Economic uncertainty caused by \_\_\_\_\_ is a current societal trend impacting families.
- a. global warming
  - b. assisted reproductive technologies
  - c. the recession that began in 2007
  - d. increased immigration during the last decade

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** fact

44. Individuals' choices depend largely on the \_\_\_\_\_ that exist in their social environment.
- a. alternatives
  - b. defaults
  - c. decisions
  - d. people

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** concept

45. Which of the following is a path young adults took in response to the recession?
- a. Dropped out of school.
  - b. Opted to have children sooner.
  - c. Held out for a higher salary.
  - d. Postponed marriage.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** fact

46. People are influenced by the society around them. Societal or structural conditions can negatively limit or positively \_\_\_\_\_ our options.
- a. dismiss
  - b. expand
  - c. destroy
  - d. belittle

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** application

47. The text concludes that the best way to make decisions about our personal lives is to make them
- a. by default.
  - b. knowledgeably.
  - c. unconsciously.
  - d. by following the path of least resistance.

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** application

48. According to the text, over time, cohabitation has become
- a. "mainstream."
  - b. "secondary."
  - c. "prohibited."
  - d. "unlikely."

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

49. Through the lens of social scientific research, individual choices are shaped by
- a. unknown forces.
  - b. deep, inner drives.
  - c. social factors.
  - d. schooling.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

50. Which is the phrase used to describe economic and social forces that limit personal choices?
- a. media overload
  - b. mass confusion
  - c. structural constraints
  - d. cultural baggage

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** fact

51. According to the text's discussion of how social factors influence people's personal choices,
- a. it is always more difficult to make the common choice.
  - b. social factors can limit people's options.
  - c. social factors never limit people's options.
  - d. some people do not make choices.

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** fact



52. Sometimes we \_\_\_\_\_ into a decision rather than making a conscious one.

- a. "opt"      b. "crawl"
- c. "slide"    d. "grow"

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

53. Deciding about, rather than sliding into, a situation involves looking at the alternatives, not just picking the \_\_\_\_\_ choice.

- a. acceptable
- b. easiest
- c. basic
- d. difficult

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** application

54. Which of the following is NOT one of the steps involved with making knowledgeable choices?

- a. Try to avoid making a decision if possible.
- b. Recognize the social pressures that may influence personal choices.
- c. Consider the consequences of each alternative.
- d. Attempt to clarify your own values.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

55. The emotional dimension of decision making is referred to in the text as the
- a. craziness gene.
  - b. gut factor.
  - c. ga-ga principle.
  - d. no-think dimension.

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

56. Every time people make important decisions, they \_\_\_\_\_ for that time or permanently.
- a. widen their options
  - b. remove responsibility
  - c. rule out alternatives
  - d. create emotional stability

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

57. If you wanted to make a knowledgeable decision about choosing which class to take,
- a. take the first class which is open and will fit your schedule.
  - b. find out what your friends are taking, and do the same.
  - c. wait until the last possible minute, and then let your advisor find a class.
  - d. look through the catalog at all the possibilities, consider what will benefit you in the future, and register early to get the class you consider best.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** application

58. What factor may cause a father to make choices about his family by "sliding" into a decision?
- a. Careful consideration of family needs and personal time.
  - b. Strong day-to-day pressures on the job cutting into time at home.
  - c. Remembering how important his wife and children are to him, and acting on it.
  - d. Ignoring the phone, television, and computer in order to talk at the dinner table.

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** application

59. Children learn social roles by imitating the behaviors of parents, siblings, and family members through a type of play called \_\_\_\_\_.
- a. externalization.
  - b. mocking caregivers.
  - c. secondary education.
  - d. role-taking.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.05 - Explain and give examples of how families provide individuals with a place to belong.

**KEYWORDS:** fact

60. Parents, siblings and other relatives are usually highly influential in developing a child's \_\_\_\_\_, or that child's sense of worth and value.
- a. self-concept
  - b. genetic code
  - c. nickname
  - d. temperament

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.05 - Explain and give examples of how families provide individuals with a place to belong.

**KEYWORDS:** concept

61. \_\_\_\_\_ is made up of the ideas and feelings about the uniqueness and value of one's family unit, which often emerges in family traditions, rituals and celebrations.
- a. Individualism
  - b. A knowledgeable decision
  - c. Family identity
  - d. DNA pool

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.05 - Explain and give examples of how families provide individuals with a place to belong.

**KEYWORDS:** application

62. Life in American families reflects a tension in American culture between family solidarity and
- a. individual freedom.
  - b. the prenuptial contract.
  - c. divorce.
  - d. childlessness.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** fact

63. Family togetherness, stability, and loyalty are all examples of
- a. proscriptive norms.
  - b. familistic (communal) values.
  - c. self-fulfillment values.
  - d. outdated norms.

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** concept

64. Valuing personal happiness and goals and the development of distinct identity is a(n) \_\_\_\_\_ value.

- a. familistic
- b. kinship orientation
- c. structural
- d. individualistic

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** concept

65. When persons think in terms of seeking primarily personal—as opposed to communal or group—happiness and goals, this reflects which orientation?

- a. familistic
- b. individualistic
- c. kinship
- d. negotiated

**ANSWER:** b

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** concept

66. The text points out that the social institutions of marriage and the family have become \_\_\_\_\_ since the mid-twentieth century.

- a. more predictable
- b. more functional
- c. less predictable
- d. less functional

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** fact

67. Family diversity has progressed to the point that there is
- a breakdown in communal values and family bonds.
  - ethnic differences in most family members.
  - no typical family form today.
  - confusion and distress among sociologists about what to study.

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Marriages and Families: Four Themes

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept

68. Which of the following reflects the relationship between personal decision making and society?
- Personal decisions are impacted by, but also influence, society.
  - Society impacts personal decisions, but rarely do our decisions impact society.
  - One has no real impact on the other.
  - The relationship is too difficult to study.

**ANSWER:** a

**POINTS:** 1

**REFERENCES:** Marriages and Families: Four Themes

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

69. Which of the following is NOT one of the four themes of the textbook?
- Personal decisions must be made throughout the life course.
  - People are influenced by the society around them.
  - We live in a society characterized by considerable change.
  - Personal decision making has little impact on society.

**ANSWER:** d

**POINTS:** 1

**REFERENCES:** Marriages and Families: Four Themes

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.  
MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.  
MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** fact

70. We live in a society characterized by \_\_\_\_\_ change, including increased ethnic, economic, and family diversity.
- a. little
  - b. slight
  - c. considerable
  - d. negligible

**ANSWER:** c

**POINTS:** 1

**REFERENCES:** Marriages and Families: Four Themes

**QUESTION TYPE:** Multiple Choice

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** concept

71. Maintaining a family requires *both* commitment and knowledge of what you're doing.
- a. True
  - b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

72. Functional definitions of the family refer to what the family *is*, while structural definitions emphasize what the family *does*.
- a. True
  - b. False

**ANSWER:** False

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

73. Today, about 40 percent of families fit the 1950s ideal of intact marriage, children, and husband-breadwinner and wife-homemaker.
- a. True
  - b. False

**ANSWER:** False

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** application

74. The most common household type today is that of married couples *without* children.
- a. True
  - b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

75. Single-person households now represent a quarter of American households.
- a. True
  - b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** fact

76. People have been postponing marriage in recent years.
- a. True
  - b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept



77. According to the text, married life is far more complex and difficult than the traditional image commonly portrayed.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept

78. Only 50 percent of Americans approve of black-white marriages.

- a. True
- b. False

**ANSWER:** False

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** fact

79. The more common infertility interventions involve prescription drugs and microscopic surgical procedures to repair a female's fallopian tubes or a male's sperm ducts.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** fact

80. As families have become less rigidly structured, people have made fewer choices “once and for all.”

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

81. Who we are and our personal decisions and attitudes are a product of our environment.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

82. Some of our choices are not conscious and we "slide" into them.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

83. Conscious decisions are made by carefully weighing options.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

84. Sliding into an option can occur when we choose the path of least resistance or do the easiest thing.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

85. According to the text, you should never listen to the emotional dimension of decision making, sometimes called the “gut-factor.”

- a. True
- b. False

**ANSWER:** False

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

86. The text points out that the best way to make choices is by default.

- a. True
- b. False

**ANSWER:** False

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** fact

87. Life in American families reflects a cultural tension between solidarity and individual freedom.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** fact

88. In a family setting, development and change involve more than one individual.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** application

89. In a family, one of the things that must be negotiated is personal privacy.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** application

90. Research shows that parents, siblings, and other relatives influence a child's self-concept, having a profound influence on personal identity.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.05 - Explain and give examples of how families provide individuals with a place to belong.

**KEYWORDS:** concept

91. Personal decision affects our social environment.

- a. True
- b. False

**ANSWER:** True

**POINTS:** 1

**REFERENCES:** Marriages and Families: Four Themes

**QUESTION TYPE:** True / False

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

92. A(n) \_\_\_\_\_ is any sexually expressive, parent-child, or other kin relationships in which people—usually related by ancestry, marriage, or adoption—form an economic unit and care for any young, consider their identity to be significantly attached to the group, and are committed to maintaining that group over time.

**ANSWER:** family

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

93. The U.S. Census Bureau defines a family as two or more persons related by blood, marriage, or adoption who share a(n) \_\_\_\_\_.

**ANSWER:** household

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** fact

94. The \_\_\_\_\_ family consists of husband, wife, and children in one household.

**ANSWER:** nuclear

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

95. Self-indulgence and self-interest has led to family \_\_\_\_\_.

**ANSWER:** decline

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

96. Some family experts do not believe the family is in decline, but focus instead on family \_\_\_\_\_.

**ANSWER:** change

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

**KEYWORDS:** concept

97. The \_\_\_\_\_ family exhibits a multiplicity of forms, and new or altered family forms continue to emerge and develop.

**ANSWER:** postmodern

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

**KEYWORDS:** concept

98. \_\_\_\_\_ involves all the procedures, regulations, attitudes, and goals of programs and agencies, workplaces, educational institutions, and government that affect families.

**ANSWER:** Family policy

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** concept

99. \_\_\_\_\_ are the opportunities one has for education and work, whether one can afford to marry, the schools that children attend, and a family's health care and they depend on family economic resources.

**ANSWER:** Life chances

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.

**KEYWORDS:** concept

100. More Americans maintain \_\_\_\_\_ families whose members bridge and maintain relationships across national borders.

**ANSWER:** transnational

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

**KEYWORDS:** concept

101. \_\_\_\_\_, or economic and social forces, can limit personal choices.

**ANSWER:** Structural constraints

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

102. Our individual choices can have an influence on \_\_\_\_\_.

**ANSWER:** society

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

**KEYWORDS:** concept

103. The family \_\_\_\_\_ refers to ideas and feelings about the uniqueness and value of one's family unit, which emerges from traditions and rituals.

**ANSWER:** identity

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.05 - Explain and give examples of how families provide individuals with a place to belong.

**KEYWORDS:** concept

104. The contradictory pull of both \_\_\_\_\_ values creates tension in society.

**ANSWER:** familistic and individualistic

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** application

105. Individualistic values are also referred to as \_\_\_\_\_ values.

**ANSWER:** self-fulfillment

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Completion

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.

**KEYWORDS:** concept

106. Compare and contrast the traditional definition of the family with the postmodern definition preferred by the authors of your textbook. Give examples of how the legal system, government, and business community have struggled to make decisions about who can be considered part of the family.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Essay

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.



107. Write an essay in which you compare *nuclear family and the postmodern family*. How might each of these impact children?

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Essay

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

108. How does the definition of *family* have practical and economic consequences for individuals in everyday life? Provide at least two examples utilizing the issues involved.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Essay

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.01 - Explain why researchers and policy makers need to define family, even though definitions are not always agreed upon and can be controversial.

109. Using the text's discussion as a guide, address the question, "Is the family *declining* or is the family *changing*?"

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Subjective Short Answer

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

110. The text points out that what we think of as "family" has changed dramatically. Explain this statement.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Defining Family

**QUESTION TYPE:** Subjective Short Answer

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.02 - Explain why there is no typical American family, and relate ways that family structure or form is increasingly diverse.

111. First, distinguish between *personal troubles* and *societal influences*. Give an example of each. Second, distinguish between *social influences* and *personal choices*. Give an example of each.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** A Sociological Imagination: Personal Troubles and Some Social Conditions That Impact Families

**QUESTION TYPE:** Subjective Short Answer

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.03 - Describe and give examples of various society-wide structural conditions that impact families.  
MFaR.LAMA.15.01.07 - Identify families worldwide, and appreciate that global situations and events affect family life in the United States.

112. Suppose you were faced with a decision about an unplanned pregnancy. Explain the process you would use to *choose knowledgeably*. Include in your discussion the major components of knowledgeable decision making.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Essay

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

113. The text points out that some choices are made *by sliding*, while others are made *by deciding*. Explain the difference and provide at least one illustration of each category.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** The Freedom and Pressures of Choosing

**QUESTION TYPE:** Subjective Short Answer

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.04 - Discuss why the best life course decisions are informed ones made consciously.

114. What is family identity? Using your own family, or one with which you are familiar, provide several examples of this phenomenon.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Essay

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.05 - Explain and give examples of how families provide individuals with a place to belong.

115. What is the difference between *individualistic* and *familistic values*? Provide an illustration of each.

**ANSWER:** Will vary

**POINTS:** 1

**REFERENCES:** Families of Individuals

**QUESTION TYPE:** Subjective Short Answer

**LEARNING OBJECTIVES:** MFaR.LAMA.15.01.06 - Demonstrate why there is a tension in our culture between familistic values on the one hand and individualistic values on the other hand.